

NAME OF INSTITUTION: XXXXXX

FORMAT-3

Teacher's Feed Back Form

Subject Code & Name	:
Subject Teacher	:
Department	:

Academic Year and Semester:

College/Institution :

Parameter		Rating				
	Excellent (4)	Good (3)	Average (2)	Poor (1)	Comments	
Importance and relevance of the course to industry & societal needs						
Adequacy of time for effective coverage of syllabus/lab experiments						
Proficiency level of students in course						
Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills						
Contribution of course content to design thinking and critical analysis						
/Senior interaction/Quality circle/Field vi	sits)					
nging topics:						
e contents to be added (Give Reason)	10. Course contents to be removed (Give Reason)					
other suggestions:						
	to industry & societal needs Adequacy of time for effective coverage of syllabus/lab experiments Proficiency level of students in course Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills Contribution of course content to design thinking and critical analysis ative Teaching and Learning methods use /Senior interaction/Quality circle/Field vi	Importance and relevance of the course to industry & societal needs Adequacy of time for effective coverage of syllabus/lab experiments Proficiency level of students in course Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills Contribution of course content to design thinking and critical analysis attive Teaching and Learning methods used: (ICT tools /Senior interaction/Quality circle/Field visits) sment methods followed to measure Course Outcomes nging topics:	Importance and relevance of the course to industry & societal needs Importance and relevance of the course Adequacy of time for effective coverage of syllabus/lab experiments Proficiency level of students in course Importance and relevance of the course outcomes/competencies at Higher Order Thinking Skills Contribution of course content to design thinking and critical analysis Importance and relevance outcomes at higher Attive Teaching and Learning methods used: (ICT tools/Active le/Senior interaction/Quality circle/Field visits) Siment methods followed to measure Course Outcomes at higher nging topics:	Importance and relevance of the course to industry & societal needs Importance and relevance of the course Adequacy of time for effective coverage of syllabus/lab experiments Proficiency level of students in course Importance and relevance of the course outcomes/competencies at Higher Order Thinking Skills Contribution of course content to design thinking and critical analysis Importance and Learning methods used: (ICT tools/Active learning/Coll /Senior interaction/Quality circle/Field visits) sment methods followed to measure Course Outcomes at higher levies (Ap nging topics:	Importance and relevance of the course to industry & societal needs Importance and relevance of the course to industry & societal needs Adequacy of time for effective coverage of syllabus/lab experiments Importance and relevance of syllabus/lab experiments Proficiency level of students in course Importance and relevance of Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills Importance and relevance Appropriateness of course content to design thinking and critical analysis Contribution of course content to design thinking and critical analysis Importance and relevance (ICT tools/Active learning/Collaborative learning/Collaborative learning/Collaborative learning/Collaborative learning/Senior interaction/Quality circle/Field visits) sment methods followed to measure Course Outcomes at higher levies (Apply, Analyzing topics:	